Engaging Youth in Health-Related Information Seeking, Sharing, and Use

Beth St. Jean
Mega Subramaniam
Natalie Greene Taylor
Rebecca Follman
Gary Goldberg

Dana Casciotti

Lightning Talk for ASIS&T 2013 SIG-USE Symposium

November 2, 2013
Interest in Health

Health Literacy

Health-Related Self-Efficacy

Health Behaviors

Health Outcomes

Hack Health
You Only Live Once
Conducting Scientific Inquiry

Acting as Health Information Intermediaries

Taking Action
Big6 Information Problem-Solving Model
(Eisenberg & Berkowitz, 1990)

1. Task Definition
2. Information Seeking Strategies
3. Location and Access
4. Use of Information
5. Synthesis
6. Evaluation
M1. Introductions / Brainstorming
M2. Baseline Assessments
M2. Topic & Goal Selection
M3. Topic Refinement / Keyword Searching
M4. Select Final Project Outcome
M4. Relevance & Credibility Assessment
M5. Search Strategies
M6. Final Project Work
M7. Final Project Presentations
M8. Follow-up Assessments
Baseline Survey & Card-Sorting Exercises

Focus Groups

Participant Observation

Search Logs & Health Behavior Logs

Follow-up Interviews, Survey, and Card-Sorting Exercises
Improving the Health Literacy, Health-Related Self-Efficacy, and Long-Term Health Outlook of Disadvantaged Youth through the Facilitation of Scientific Inquiry and Information Literacy Skills

Project Website: http://hackhealth.umd.edu/

Twitter: @kidshackhealth