POD 7

Topics Covered

- Computer time: final research and creating final projects
- Practice presenting

Essential Questions

- What information should I share with the audience?
- Who is my audience?
- What do I want my audience to know about my topic?
- Why am I presenting?
- How should I show my information?
- How should I tell my information?

Vocabulary

- Audience – the group of people viewing or listening to a presentation, play, movie, concert, etc.
- Tone – the type of words or way of speaking; changes depending on setting and audience
- Visual aid – a digital or analog accompaniment to a presentation designed to help express ideas and draw out the main ideas for the audience

Final Project Creation

Overview

In this pod, students will learn how to take the notes and information they've learned and organized and put it all together in a presentation. They will learn to consider audience and presentation style as a means of expressing their ideas.

Activities

Modeling Project Organization

During this activity, students will learn about how an audience influences the way a presentation is created and given.

Creating a Project Plan

During this activity, learners will create a short list of what they want their audience to get out of their presentation and the images they most want to share. Simultaneously, the librarian will demonstrate different Web 2.0 tools. In small groups, students can choose which tools they would like to see demonstrated.

Building Your Presentation

During this activity, students will complete their final project.

Objectives and Goals

At the end of the pod, students will be able to:
- Organize information that they have found in a manner where it can be used to develop a presentation;
- Synthesize information that they have found in a manner that will best demonstrate the main ideas of their research;
- Decide on a presentation format that best delivers their content; and
- Outline and create their presentation.

Standards Addressed

(From the AASL's Standards for the 21st Century Learner)

Students will:

2.1.4 Use technology and other information tools to analyze and organize information.

2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.

3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess.

4.1.7 Use social networks and information tools to gather and share information.

4.1.8 Use creative and artistic formats to express personal learning.

Modeling Project Organization

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1. Considering the research question the whole group has been working on (e.g. Alzheimer's), discuss what would be the best way to show and tell the information to a group of 6th-8th graders. Throughout the activity, record answers on chart paper to refer back to if needed.

2. Then ask students how their answers would be different if they were presenting to a different audience (parents, patients, etc).

Plan

During this activity, students will learn about how an audience influences the way a presentation is created and given.

Approximate Time

10-20 minutes

Materials

- Chart paper
- Pens

Creating a Project Plan

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Project Planning

1. Have students create a short list (3-5 items) of what they want their audience to get out of their presentation.

2. Then, have them write down ideas of 3-5 images to search for that they would most want to share about their topic.

3. Use a notecard for these lists so that students can review before they begin to create their presentation and before they present.

Web 2.0 Demonstrations

1. Share a list of Web 2.0 Tools with all students. Tell them which ones you will be demonstrating during the planning session.

2. Demonstrate these tools in short sessions. Allow students to pick and choose which sessions they want to see while the whole group continues to work on their project plans.

3. At the end of the session, have learners choose the tool they actually want to use for their presentation.

External URLs

These are suggestions; there are lots of other Web 2.0 presentation tools that would also work should any of these are blocked in your school: www.pixton.com, www.glogster.com, www.wordle.net, www.storify.com, http://edu.glogster.com, www.animoto.com, and www.pixton.com

Plan

During this activity, learners will create a short list of what they want their audience to get out of their presentation and the images they most want to share. Simultaneously, the librarian will demonstrate different Web 2.0 tools. In small groups, students can choose which tools they would like to see demonstrated.

Approximate Time

60 minutes

Materials

- Notecards
- Pens
- Web 2.0 list handout

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Adaptations and Expansions

The tools the librarian decides to use can be as easy or complex as would be appropriate for the learners. Powerpoint would be a good tool to use for learners not used to making presentations; for those who have some experience Prezi, Glogster, or other novel Web 2.0 tools might be appropriate.

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IDEAS & TOOLS
I'VE DECIDED! NOW WHAT?

Hack Health
YOU ONLY LIVE ONCE

	I want to. . .	And the right tool is?
	Make an infographic	👍 **PowerPoint** 👍 **Glogster (edu.glogster.com)** 👍 **Wordle (www.wordle.net)**
Storify	**Tell a story with news stories**	👍 **Storify (storify.com)**
	Make a public service announcement	👍 **Glogster (edu.glogster.com)** 👍 **Animoto (animoto.com)**
	Make a digital comic book	👍 **Pixton (www.pixton.com)**
	Make a PowerPoint	👍 **PowerPoint**
	Make a brochure	👍 **Microsoft Publisher, Word** 👍 **Pen and paper**
	Draw a comic book	👍 **Art tools**
	Create a poster	👍 **Art tools**
	Write a play	👍 **Pen and paper** **Find a template here:** http://creately.com/blog/examples/storyboard-templates-creately/#Colorful%20storyboard

Building Your Presentation

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1. Have students create their presentation.

2. Remind students to consider their audience and assist with the preparation of the final project.

External URLs

These depend on which tools students have decided to use.

Adaptations and Extensions

Students can work in pairs and discuss their outline/presentation with each other to obtain feedback.

Plan

During this activity, students will complete their final project.

Approximate Time

45-60 minutes

Materials

- Students' notes and notecards